

The M Room

~ KS4 Curriculum Mapping ~

Produced by LGfL in response to the revised National Curriculum, The M Room is a unique new English and History resource. It has a wealth of literacy links, activities and lesson plans for English teachers, and in History specifically targets 'Challenges to Britain, Europe and the wider world from 1901 to present day', using the suggested focus of 'the Second World War and the wartime leadership of Winston Churchill', as well as the statutory requirement to cover the Holocaust at KS3. The resource's many cross-curricular links can be seen here below and on our Curriculum Central resource-discovery tool at www.cc.lgfl.net

Subject	PoS - Pupils should be taught to:	Hyperlink to site section or lesson plan
English	Planning for different purposes and audiences, including selecting and organising information and ideas effectively and persuasively for formal spoken presentations and debates.	Lesson plans 1, 3 & 4: 'Churchill's Valuable Assets', 'King's Walk', 'No 1 Distribution Centre'
	Speak confidently, audibly and effectively, including through: using standard English when the context and audience require it.	Lesson plan 2: 'Listening and Learning'
	Speak confidently and effectively including through...improvising, rehearsing and performing, using role, intonation...	Lesson plan 3: 'King's Walk'
	Writing: identifying and interpreting themes, ideas and information	Lesson plan 2: 'Listening and Learning'
	Revise, edit and proof read through, reflecting on whether their draft achieves the intended impact.	Lesson plans 2, 3 & 4: 'Listening and Learning', 'King's Walk', 'No 1 Distribution Centre'
	Write accurately, fluently effectively and at length for pleasure and information through adapting their writing for a wide range of purposes and audiences...through rhetorical devices, to reflect audience, purpose and context.	Lesson plans 1: 'Churchill's Valuable Assets'
	Listening and responding in a variety of different contexts, both formal and informal, and evaluating content, viewpoints.	Lesson plan 4: 'No 1 Distribution Centre'

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English	Drawing on knowledge of the purpose, audience for and context of the writing, including its social, historical and cultural context... Seeking evidence in the text to support a point of view, including justifying inferences with evidence	Lesson plan 4: 'No 1 Distribution Centre'
History	<p>History is not a compulsory GCSE subject and therefore does not have a compulsory National Curriculum framework in the same way as English. However, OfQual states that all GCSE History qualifications must cover certain ground. The entire M Room resource and all KS4 History lesson plans have a particularly strong link to the following descriptors. Some of the KS3 lessons may also be of use in terms of differentiation:</p> <p><i>GCSE specifications in History must require learners to demonstrate knowledge and understanding of historical periods, themes and topics studied, and their chronology through:</i></p> <ul style="list-style-type: none"> - making connections and comparisons between different aspects of the periods, themes and topics studied; - describing, analysing and evaluating the causes and consequences of historical events and situations; - describing, analysing and evaluating changes and developments in the periods, themes and topics studied; - assessing the significance of individuals, events, developments and/or ideas in the history studied. <p><i>GCSE specifications in History must require learners to:</i></p> <ul style="list-style-type: none"> - investigate specific historical questions, problems or issues, reviewing and reflecting on progress being made; 	<p>The entire M Room resource is ideal for a study of a new aspect of the Second World War, namely 'the Secret War'.</p> <p>A series of M Room KS4 History Lessons all also fall into this category and meet the criteria named to the left.</p>

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History	<p>- use a range of historical sources (such as written and visual sources, artefacts, film, ICT, paintings, photographs, music, oral accounts, and buildings and sites) critically in their context, deploying appropriate information and reaching reasoned conclusions.</p>
	<p><i>GCSE specifications in History must require learners to:</i></p>
	<p>- independently select, organise and communicate their historical knowledge and understanding in a variety of ways;</p>
	<p>- use appropriate historical terms and ideas to communicate their knowledge and understanding.</p>